

Connectivity 1

Assessments Test 2 Audio Script

Unit 1 Review Test

Section 1: Listening

Interview 1

- Host:** Hi, I'm at a language school in Atlanta today. There are people from a lot of different countries here. Let's talk to some of them. This is Ming. Hi, Ming. What's your last name?
- Ming:** It's Weber.
- Host:** Are you a student here, Ming?
- Ming:** Yes, I am. I'm here to study English.
- Host:** OK. Tell us where your hometown is.
- Ming:** I'm from Beijing in China. I'm staying with my cousin. He lives here in Atlanta.
- Host:** Oh, Beijing is very big, right?
- Ming:** Yes, it is. It's a very big city.
- Host:** So your first language is Chinese, right?
- Ming:** Yes, it is. But I also speak German.
- Host:** Really? Why?
- Ming:** My father is German so we speak it at home. My mother is Chinese. I speak Chinese with her and my friends.
- Host:** Three languages! That's great. So, why is it important for you to improve your English?
- Ming:** I want to be a doctor. I'm learning English so I can study medicine here in the U.S. English is important for school and my career.
- Host:** Do you use English in Beijing?
- Ming:** No, not much. But I use English online. I talk with friends around the world.
- Host:** That's a good way to learn! Thanks for talking to me, Ming!
- Ming:** Thank you too. I like to practice my English!
- Host:** Good luck with your medical studies and English studies!

Interview 2

- Host:** Hi, I'm talking with people at a language school in Atlanta today. This is Daniel Ortega Gomez. Good morning, Daniel. I'm sorry to ask ... Is Ortega or Gomez your last name?
- Daniel:** It's OK. Many people ask this. In Colombia, we have two last names. One from our mother and one from our father. But everyone calls me by my nickname, Dani!
- Host:** Dani! That's a great nickname. OK, Dani, where are you from?

- Daniel:** My hometown is Santa Marta in Colombia.
- Host:** Aah, Santa Marta! That's a beautiful city. So, why is it important for you to speak English well?
- Daniel:** I need English for my job.
- Host:** What's your job?
- Daniel:** I'm a tour guide with a travel company. Speaking English is an important part of my job.
- Host:** Of course!
- Daniel:** I have another reason for learning English, too.
- Host:** Oh, yeah?
- Daniel:** I love American movies.
- Host:** I see. You want to watch them in English.
- Daniel:** That's right. I can watch them in my own language but it's not the same. I want to hear what the actors say.
- Host:** Well, it's another great reason to study English! Good luck, Dani.
- Ming:** Thanks!

Unit 2 Review Test

Section 1: Listening Part A

- A:** Nashville Tourist Information. How can I help you?
- B:** My family is visiting Nashville for a week and we're looking for things to do.
- A:** How old are your children?
- B:** They're eight and twelve.
- A:** Try the Children's Theater. They have plays just for children. It's across from the park.
- B:** That sounds great. Is there anything happening tomorrow afternoon?
- A:** Actually, there is a dance performance tomorrow at 1:00 P.M.
- B:** Can we take a bus there?
- A:** No, you should take a taxi.
- B:** And one more thing. I wonder if there are any museums the kids will like?
- A:** There's the Science Center. There are lots of things for kids to do there.
- B:** That's great! They love science. Can we take a bus there?
- A:** Yes, take the number 52 bus to Oak Station, walk along Oak Street and turn right on Bass Street, the Science Center is on the left.
- B:** Thank you very much!

Section 1: Listening Part B

- A:** Nashville Tourist Information. May I help you?

- B:** Hi. I understand there's a basketball game at Bridge Park on Wednesday afternoon.
- A:** That's right. Wednesday at 1:30 P.M.
- B:** OK. Where is the park located?
- A:** It's on Main Street, between Elm Street and Bank Avenue.
- B:** Is that near the Hilton Hotel?
- A:** Yes, it's across the street from the Hilton.
- B:** I wonder if you could recommend something to do after the game.
- A:** Do you like country music?
- B:** Yes, I do.
- A:** The music museum is near the park.
- B:** Can I walk there?
- A:** From Bridge Park? Sure! Turn right on 5th Avenue South. Walk to the end of the street and turn left. The museum is on the right side of the street. It's a two-minute walk.
- B:** Thanks a million!

Unit 3 Review Test

Section 1: Listening

- Tom:** Hi. Welcome to the show, I'm Tom Green. We have a very interesting topic to talk about this evening. We're talking to an art teacher about the ability to make art. This is Jenny Lucas. Thanks for being here, Jenny.
- Jenny:** Hi, Tom. I'm happy to be here.
- Tom:** So, Jenny, you think everyone can paint and draw, right?
- Jenny:** That's right, Tom. Everyone can learn to paint and draw.
- Tom:** But I can't draw anything. And I'm sure I can't paint.
- Jenny:** I can teach you to do both things in four weeks.
- Tom:** Four weeks? Not four months? OK. So, I can be a great artist in four weeks?
- F1:** Well, that's different. You say you can't draw, so I guess you don't have a natural ability. I can teach you to draw a face or some trees, for example. But natural ability is something you can't teach.
- Tom:** Hmm. Natural ability, yes, I guess that is important. So, how does that work in painting and drawing?
- Jenny:** Well, all artists should learn how to use light and colors to draw or paint what they see. But it is easier for some people to learn those things. These people have a natural ability.
- Tom:** OK. So, some people are better at learning how to make art.
- Jenny:** Right.
- Tom:** So, I don't have a natural ability. But can I still learn to paint and draw well?
- Jenny:** That depends. You can learn which colors go together. You can learn about light. But are you good at it? Well, you can only learn that from practice.

- Tom:** I see. So, I need lessons and I need practice?
- Jenny:** Yes. Well, let me ask you a question. Do you want to learn how to paint and draw?
- Tom:** Sure. I think so.
- Jenny:** Do you want to be very good at it? Do you want to practice for hours and hours?
- Tom:** Well, maybe not for hours and hours. I have other things I want to do, too.
- Jenny:** That's the problem. You should practice a lot to become a good artist. Motivation is very important.
- Tom:** Right. So, I can learn to paint and draw, but I need to practice a lot. But I probably can't be a great artist because I don't have a natural ability.
- Jenny:** Yes, and great artists practice even more. A great artist doesn't want to do other things. All they want to do is paint and draw. They practice all the time. But there is another important point.
- Tom:** What is that?
- Jenny:** A great artist doesn't only paint what he sees. He also draws and paints things that make people think.
- Tom:** Wow. What do you mean?
- Jenny:** A great artist can paint a tree. Then other people look at the picture of the tree and they see it in a different way. They see how beautiful it is.
- Tom:** OK. So, anyone can learn to paint and draw something well. But an artist with a natural ability can paint or draw something that makes people think about it in a different way. Very interesting, Jenny. Thanks for talking to us this evening.
- Jenny:** It's my pleasure.

Unit 4 Review Test

Section 1: Listening

- Sarah:** Welcome to People Focus. I'm Sarah Newman. Today, we're looking at trends in United Kingdom, or U.K., households. There are four countries in the U.K.: Northern Ireland, Scotland, Wales, and England. There are many trends in the U.K. Let's hear about England. In cities like London, people live together that are not family in many households. But in the north of the country, there is only a small number of households like that. Listen to Will and Nicky.
- Will:** Hello. My name's Will and I live in London, England. I'm 25. I work as a teller in a bank. I'm single and I live with three other people in a small house. They're not my family. They're other people like me. We don't have money to live on our own. I get good money from my job, but houses and apartments are very expensive in London.
- Nicky:** Hi. I'm Nicky. I'm 24 and I live in my own house in Hull, in the north of England. I don't want to live with any other people. I'm an electrician and I make enough money to live alone. Houses are cheaper here than in London. I don't want to live in London because it's really expensive.

- Sarah:** There are a lot of married people without children in the U.K. This kind of household is very common. There are more than 19 million households like this. That's a lot more than ten years ago. Northern Ireland has more households with married couples and no children than any other part of the U.K.
- Karen:** My name is Karen and I live in Belfast in Northern Ireland. I'm 28 and I'm married to Ted. We don't have any children right now. We both work. I'm a tour guide and Ted is an architect. We're busy all the time. Maybe when we have some more money we can think about children.
- Sarah:** There are more than 8 million people living with no other people in their household in the U.K. Many one-person households are men. This is because more men than women don't get married. Also, many divorced women live with their children. More men move to a different house or apartment after divorce.
- Jeremy:** My name's Jeremy and I'm 34. I live in Birmingham in England. I live in a small apartment near the center of the city. My son, Billy, and my daughter, Amy live with their mother in another part of the city. Billy's 6 and Amy's 3. I work as a nurse in a hospital and my ex-wife, Sue, is an accountant. The children stay with me one out of four weekends. I want to see them more often but it's difficult. I work a lot of hours at the hospital and often on weekends, too.
- Sarah:** So we can see that there are different kinds of households in the U.K. Households in the U.K. are changing a lot. In the next podcast we will look at some more trends across the world.

Unit 5 Review Test

Section 1: Listening Part A

- Rita:** Hey, Pete. Are you ready to order dinner?
- Pete:** Yeah, I'm hungry, Rita. Everything looks good on this menu. But I don't want to eat a lot of calories. What do you want?
- Rita:** Well, I think the Japanese grilled fish looks appetizing. It has only 175 calories in total, too.
- Pete:** Hmm. I'm not a fan of fish. The roast pork and potatoes sounds amazing.
- Rita:** That's 1000 calories! How many calories a day do you want to eat?
- Pete:** No more than 1500. Maybe I should order a different dish – one that doesn't have so many calories.
- Rita:** How about the grilled chicken salad? That's only 250 calories and it looks delicious.
- Pete:** Well, OK. But I'll order a dish of french fries to go with it. I don't want to know how many calories that is! So, do you want the grilled fish?
- Rita:** No. I think you're right. That roast pork looks great. And I want to order apple pie and ice cream for dessert.
- Pete:** What? That's hundreds of calories!
- Rita:** You're the one who doesn't want to eat many calories! I can eat what I want.
- Pete:** OK. Are you ready to order, then?

Rita: Sure. Here's the server ... [to the waiter] Excuse me, we're ready to order. I'll have the roast pork and potatoes with steamed vegetables.

Pete: And I'll order that, too.

Rita: What?! Pete! What about the calories!

Section 1: Listening Part B

Gary: This is a really nice restaurant, Louise.

Louise: Yeah, I come here a lot and the food is great. Are you hungry, Gary?

Gary: Very! Let's see what they have. Wow, everything looks so good!

Louise: That's because you're hungry.

Gary: Do they have any healthy food here?

Louise: Well, like many restaurants, they use a lot of oil when they fry things. But they have many kinds of low-fat dishes, too. Do you eat out very often?

Gary: Not really. Maybe once a month. I like healthy food so I eat at home a lot. When I'm home, I eat fruit, vegetables and low-fat meats like chicken. Seafood too, like shrimp. How about you? Do you eat out much?

Louise: Yeah, frequently. I only eat at home one or two times a week.

Gary: Really? That's a lot of restaurant meals!

Louise: I know! But I don't like cooking.

Gary: So what's your favorite dish here?

Louise: I like the beef stew with dumplings. It's yummy. I love it!

Gary: Beef stew ... no, I don't think I want that. Ooh, you know what looks good to me? The baked fish. And it's low in calories. What about you?

Louise: I had the beef stew two or three days ago, so I'll have something different today. Maybe the fried chicken with a Greek salad. Do you want an appetizer?

Gary: Sure. No, there isn't anything I like. Oh wait! The Brazilian cheese bread looks good. Or maybe the tacos.

Louise: Yeah, I like the look of the tacos, too.

Gary: OK. You have the tacos and I'll have the cheese bread. Let's think about dessert after the entrées.

Louise: Sounds like a good idea. Let's order.

Unit 6 Review Test

Section 1: Listening

Cindy: This is Cindy Wang and welcome to the Technology Show. Today, we're talking about technology and travel with Max King. Max writes for the travel magazine, *Journeys*. He'll answer your questions about technology and travel. Welcome back to the show, Max.

Max: It's great to be here, Cindy!

- Cindy:** So, we all have so many devices these days. We can't live without them. But what happens when we travel to other countries? What problems might we have? Let's get right into it. Our first call is from Zoe in Austin, Texas. Hi Zoe, what's up?
- Zoe:** Hi Cindy. I have a question for Max about outlets and plugs.
- Max:** Sure, Zoe. I'm listening.
- Zoe:** Well, I'm going to Italy next month and I want to take all my devices: my laptop, smartphone, e-reader—everything. Can I use my U.S. plugs to charge them there?
- Max:** The short answer is no, Zoe.
- Zoe:** Oh, no!
- Max:** The plugs and outlets in Europe are different from the U.S. The good news is that you can buy an adapter to plug in your devices there.
- Zoe:** That's great news! Thanks.
- Max:** So Zoe, are you going to any other countries in Europe?
- Zoe:** Uh, I don't know yet. Why?
- Max:** The great thing about Europe is that all the outlets are the same so you can use the same adapter everywhere in Europe.
- Zoe:** Oh wow, that's good news. Max, are the adapters expensive?
- Max:** Not at all. You can buy them online for a few dollars. Another thing you can search for online is a power strip. That will help you to charge all your devices at the same time.
- Zoe:** That's a great idea. Thanks Max. What about the voltage? Is it the same as the U.S.?
- Max:** No, it isn't. In Europe the current is 230 volts while in North America it's 120 volts. But your devices can handle that.
- Zoe:** Thanks for all your help, Max.
- Max:** My pleasure. Enjoy Italy.
- Cindy:** Our next caller is Omar in London, U.K. Hi Omar. What can Max help you with?
- Omar:** Max, help me please. I'm getting on a flight to Washington, D.C. right now.
- Max:** OK. Well, that's great. Welcome to the United States of America!
- Omar:** Thanks, Max. But the problem is I can't use the internet on my phone.
- Max:** That's right, Omar, on many flights that's not possible.
- Omar:** But I have a Skype meeting in an hour with my boss! It's really important and I can't miss it.
- Max:** Well, I have good news and bad news for you.
- Omar:** Please give me some good news.
- Max:** On most flights from London to the U.S., you can connect to wi-fi. It's expensive
- Omar:** Oh, that's great! So I can do the Skype meeting?
- Max:** Yes, you can. But the bad news is that the internet speed on airplanes is pretty slow. It may be too slow for a video meeting.

Omar: That is bad news ... I have to turn my phone off now. We're leaving. Thanks Max!

Max: Good luck, Omar!

Unit 7 Review Test

Section 1: Listening Part A

A: Hey, Dylan. Welcome back! How was Canada?

B: Don't ask.

A: What happened? Didn't you have a good time?

B: Hah! Let me tell you what happened. First, our flight was delayed.

A: That's not a good start. How long?

B: Seven hours!

A: That's terrible!

B: I know. And then they lost Gina's luggage. She was really angry.

A: Oh, no. Did they find it?

B: No. So we had to go shopping in Vancouver for new clothes. We got money from the airline company, but it was still really expensive.

A: Was the hotel good?

B: No. The rooms were small and the wi-fi was really bad.

A: But it was only for two nights, right?

B: Yeah, then we went camping.

A: Not good?

B: On the first night, we found out that the tent was broken, and it rained.

A: So what did you do?

B: Well, this was the best part of the vacation.

A: Great! What happened?

B: We got in the car, drove to the airport, and took the next flight home. We stayed at home for the rest of the vacation.

A: So it was a staycation!

B: Yes!

Section 1: Listening Part B

A: Pam! When did you get back from vacation?

B: Two days ago.

A: How was it?

B: Well, the bike riding was great. There was beautiful scenery and it was really exciting.

A: Really?

- B:** Yeah, but only for the first couple of days.
- A:** Why's that?
- B:** On the third day my bike broke!
- A:** What? That's awful! What did you do?
- B:** I had to walk back to the hotel. It took all day.
- A:** Oh, no.
- B:** But the sport fishing the next day was fun.
- A:** Oh good. How many fish did you get?
- B:** We didn't get any fish. But we were on the water in a boat and the weather was really good. The people were really friendly, too.
- A:** Well, that sounds awesome. What about the surfing? Was that fun, too?
- B:** I can't surf.
- A:** I thought you had lessons on vacation.
- B:** Yeah, I did. I had ten lessons, but I still can't surf.
- A:** Oh, that's a shame. Was the rest of the vacation good?
- B:** Yeah, it was. But someone stole my laptop.
- A:** Well, that's terrible. Uh ... I gotta run now. Great talking to you.

Unit 8 Review Test

Section 1: Listening

Conversation 1

- A:** Excuse me. Where is the coffee shop?
- B:** It's on the top floor. You can take the elevator near the men's bathroom over there.
- A:** Thanks a lot. And when I get off the elevator?
- B:** Go to the back of the store. It's across from the luggage department.

Conversation 2

- A:** Can I help you, sir?
- B:** Yes, please. I need to buy a tablet. Is there an electronics department here?
- A:** Yes, there is. Tech World is located on two. I suggest you take the escalator.
- B:** Okay, the elevator to the second floor?
- A:** No, take the escalator. It's near the bathroom. When you get off, turn left. The electronics department is in the front, next to the women's department.

Conversation 3

- A:** Hi. Can you help me? I need to buy some shoes.
- B:** Certainly, ma'am. Take the stairs right over there to the third floor.

- A:** The third floor?
- B:** That's right. When you get to the third floor, turn right. The shoes are in the front, across from health and beauty.
- A:** Ah, OK. Are there men's and women's departments there?
- B:** Yes, there are.
- A:** Thanks!

Conversation 4

- A:** Can I help you, sir?
- B:** Yes, you can. I want to go to the men's department.
- A:** Are you looking for anything in particular?
- B:** A sun hat, I'm going to Puerto Rico in August. It'll be very hot there, I think.
- A:** It sure will. The hats are on this floor, in the back of the store. They're across from the escalator.
- B:** Thanks so much.

Conversation 5

- A:** Excuse me. I'm pretty hungry. Is there a restaurant in this store?
- B:** Of course, there are a few. What do you like?
- A:** I like Mexican food.
- B:** There's a great Mexican restaurant in the basement. It's next to the Indian restaurant.
- A:** The basement?
- B:** That's correct. Take the elevator right over there.
- A:** Do I turn left or right when I get to the basement?
- B:** Turn left. It's in the front of the store.

Unit 9 Review Test

Section 1: Listening

- Leo:** Hi listeners. I'm Leo Newman. Many people like to sit on the beach or next to the pool for their vacation. That's not my idea of fun for those precious days away from work. For me, it's a time to learn something new—for example, how to do a new outdoor activity and stay fit.

If you can't take more than one or two vacations a year, why spend that time doing nothing? Life is about having experiences, so I sign up for a different course every vacation. You have to pick what you like! In the last few years, I did snorkeling, kayaking, and rock-climbing courses. They were really fun and I met a lot of interesting people. But I also learned how to do new things. Now I can choose to do one of those activities on weekends if I want to. I have the training. What can you learn from sleeping on the beach?

You also stay fit when you spend your vacation doing an outdoor activity. I do a lot of exercise anyway. I go to the gym two or three times a week. But when you learn a new outdoor activity, it makes you stronger. For example, rock climbing showed me how *unfit* I was! I thought I was strong and healthy, but you have to be really strong for rock climbing! You need strong fingers, for a start. Those are parts of the body I never exercised at the gym! You also need to think a lot and plan your moves. Kayaking is hard work, too. My shoulders and arms are much bigger than they were before I started kayaking.

Some people say that these outdoor activity courses are expensive. That's true. They can cost a lot of money. But think of what you get from that course. You get a new skill, use expensive equipment, and learn from an expert. And then after you finish the course, you don't forget what you learned. You can use it again in the future. You get an education. I don't think it's ever a bad idea to spend money on education, do you?

Next month, I have another vacation and this time, I'm learning how to sail. It's five days on the west coast of Mexico. It's beautiful there and the best part is that it's going to be educational! After I finish the course, a friend and I are going sailing for a week. That's something I couldn't do before I got training. Isn't that a great way to spend your vacation?

Unit 10 Review Test

Section 1: Listening

- Betty:** Hi everyone, I'm Betty Lomas. In this episode, we're talking about how to change careers. We have an expert with us who writes about careers in the magazine *Work Matters*. Welcome to the show, Ted Brown.
- Ted:** Hi Betty. I'm happy to be here.
- Betty:** Ted, you're going to talk to some of our callers today about their career plans, right?
- Ted:** That's right, Betty. I'm ready to help.
- Betty:** Our first caller is Amy. Amy, what would you like to talk about today?
- Amy:** Hi, I'm thinking about changing careers. I want to work in the travel industry.
- Ted:** I see. That's a big industry, Amy, with many different kinds of jobs. There are bus drivers, ski instructors, travel agents, to name just a few. What part of the travel industry are you interested in?
- Amy:** Well, I love traveling, so I would like any job where I can go to different countries.
- Ted:** Uh huh. So what do you do at the moment? What's your job?
- Amy:** I'm a salesperson in the jewelry department of a large store.
- Ted:** Is there any particular reason why you'd like to change careers at this time? Don't you like your job?
- Amy:** The job's OK. It's a little boring selling the same things every day. I guess I just want more of a challenge. And to see the world.
- Ted:** Sure. What part of your job do you like the most?

- Amy:** Hmm. I like talking to customers. That's the best part. I like explaining the different jewelry we have at the store.
- Ted:** OK. So you like talking to people and explaining things. It sounds to me like a job as a tour guide would probably be attractive to you, right?
- Amy:** A tour guide? Yeah, that sounds fun.
- Ted:** It can be fun, but it can mean working very different hours from the ones you work now. You can be away from home for days and sometimes weeks.
- Amy:** That's OK. I just want to travel.
- Ted:** Also, many tour guides don't really get to see the cities they visit. They have to take care of the people and arrangements on their tour. They don't always get much time off to relax and see the cities.
- Amy:** Oh, OK.
- Ted:** Are you still interested in that kind of career?
- Amy:** Yes, I think so.
- Ted:** So, it's good to speak more than one language if you want to be a tour guide. Do you speak any other languages?
- Amy:** I speak Spanish.
- Ted:** That's great. Maybe learn another one, too. French, maybe, or Chinese. You have a better chance of getting a job that way. You could also take a course in travel and tourism. That shows employers you're serious about being a tour guide.
- Amy:** Thanks, Ted. I have a lot to think about.
- Ted:** Good luck!

Units 1-5 Review Test

Section 1: Listening Part A

Conversation 1

- Host:** Today, I'm at a language school. I want to talk to the people who learn English here. There are many students from countries all around the world. Here's one of them now. His name is Sunarno. Hi Sunarno.
- Sunarno:** Hi!
- Host:** So, Sunarno. I'm sorry to ask, but is Sunarno your given name? Or is it your family name?
- Sunarno:** That's OK. Sunarno is my given name. I don't have a family name.
- Host:** You don't have a family name?
- Sunarno:** No. I'm from Indonesia. Many Indonesians don't have a family name.
- Host:** I didn't know that! So, Sunarno, why is it important for you to speak English well?
- Sunarno:** I work at a hotel in Jakarta, my hometown. We're near some big international companies and a lot of our customers speak English. My boss wants me to learn English so I can talk to them.
- Host:** OK. So you need English for your career, but your job is in Indonesia.

Sunarno: That's right. But there's another reason why I want to learn English.
Host: Please tell us.
Sunarno: I want to be an actor in American movies! I need to speak English for that.
Host: Yes, you do. Good luck with that!
Sunarno: Thanks.
Host: Sunarno, do you speak English with your friends?
Sunarno: Here at school, I speak English with my friends. But most of my friends in Indonesia don't speak English.
Host: Well, good luck with your studies.
Sunarno: Thanks again!

Conversation 2

Host: Next, I'm talking with Fatima. Hi Fatima. What's your family name?
Fatima: Hi. My family name is Tazi.
Host: OK, Fatima. Can you tell us what city you're from?
Fatima: I'm from Casablanca in Morocco. But my birthplace is Rabat.
Host: Where's Rabat?
Fatima: It's in Morocco, too. It's about four hours from Casablanca. Casablanca is my hometown now.
Host: So, Arabic is your first language, right?
Fatima: Yes, Arabic is my first language. But I also speak French.
Host: French?
Fatima: Yes, many people speak French in Morocco. Everyone in my family speaks Arabic and French.
Host: Wow! So you speak three languages.
Fatima: Yes, but my English isn't good.
Host: It's great! So, why are you studying English, Fatima?
Fatima: Because my family wants me to. They say it's important to know English because it's an international language.
Host: Don't you want to learn English?
Fatima: Well ... I guess so. It is fun learning it here. And I like English writers. I read the Harry Potter books in Arabic. Now I want to read them in English, too.
Host: Are you staying with family here?
Fatima: Yes, I am. My oldest brother lives here. I'm staying with him. He studies medicine and he wants to be a doctor in the U.S.
Host: What about you?
Fatima: I'm not sure. I think I want to be a lawyer. But I also want to start my own business.
Host: Well, good luck with your studies and I hope you choose the right career!
Fatima: Thanks a lot!

Section 1: Listening Part B

Conversation 1

- A:** White Wall Tourist Information. How can I help you?
- B:** Good afternoon. I'm visiting your city with my family next weekend. Are there any interesting things we can do with children?
- A:** How old are your kids, sir?
- B:** Jake is eight and Mary is ten.
- A:** OK. How about the Natural History Museum? There are a lot of things to do there. I don't know any kids who don't like the Natural History Museum!
- B:** You're right. But they go to the one in our city all the time. Do you have any other suggestions?
- A:** How about a basketball game? The Red Hats are playing on Saturday afternoon.
- B:** Oh, yes! We love basketball. What time does the game start?
- A:** At 3 P.M.
- B:** Can we drive there?
- A:** It's easier to take the subway. If you take the Yellow Line to Adams Street, just walk to Monroe Street and turn right. The stadium is next to the supermarket. Would you like me to transfer you to the ticket office?
- B:** Yes, thanks.

Conversation 2

- A:** White Wall Tourist Information. Can I help you?
- B:** Hi. Can you recommend something to do in the city on a cold day like today?
- A:** Hmm. Do you like art, sir? The Art Institute in our city is world famous.
- B:** No, I'm not a fan of art. Can you recommend something different?
- A:** How about the theater? Do you like watching plays?
- B:** Yes, I do, actually. What's on?
- A:** The Grant Theater has a play on this afternoon. It's called The Tall Man.
- B:** Oh, I know it! The writer is Donna Brown. Yes, I would like to see that. What time does it start?
- A:** It begins at 12:30 P.M.
- B:** Can you give me directions? I'm staying at the Bell Hotel on Rose Avenue.
- A:** The Bell? It's an easy walk from there. It's two blocks down Rose Avenue, to Ash Street. The theater is across from the school.
- B:** Thank you so much for your help.
- A:** You're welcome!

Conversation 3

- A:** White Wall Tourist Information. May I help you?
- B:** Yes, hello. A friend tells me that the pop singer, Don Green, is playing in your city. Is that correct?

- A:** Don Green? Let me see ... Yes, he's playing here next month.
- B:** Oh, no! I'm visiting your city this week, not next month.
- A:** The only pop singer playing here this week is Diana James.
- B:** Diana James! Well, that's great! I love Diana James! Where is the concert?
- A:** It's at Great Field. That's the park near the train station.
- B:** Oh, I see. What street is that on?
- A:** North Street. Between City Avenue and Short Avenue.
- B:** Are there still tickets available?
- A:** Do you want me to transfer you to the ticket office?
- B:** Yes, please! Thanks very much for your help.
- A:** My pleasure.

Section 1: Listening Part C

Conversation 1

- A:** I wonder what I should order. I don't want to eat too many calories. What do you think?
- B:** The fried chicken looks great, Ben.
- A:** Yes, it does. But that's a lot of calories, right?
- B:** Yeah, I guess so. Actually ... it says here it's 1,500 calories.
- A:** 1,500 calories? I want to eat 1,800 calories in a day!
- B:** If you don't want to have a lot of calories, you could order the baked tofu with a salad. That's the healthy choice on this menu. It's only 350 calories.
- A:** No way. It sounds terrible! I don't like tofu. But I do like the sound of the roasted chicken and potatoes with sautéed mushrooms.
- B:** It's a thousand calories!
- A:** Yeah, but I didn't eat much today.
- B:** Look at this one. I know you like fish and it sounds delicious: grilled fish with a spicy tomato sauce and steamed vegetables. It's only 700 calories.
- A:** Actually, that looks very good. And I love spicy food. OK. That's what I'll have. What about you?
- B:** I think I want the roasted lamb, but it comes with rice. I actually prefer fried potatoes with lamb.
- A:** Well, you can tell that to the server. Are you ready to order?
- B:** Umm... no. Wait. I changed my mind. I want the fried chicken.
- A:** Kate! I can't have the fried chicken, but you're going to order it!
- B:** That's right. I can eat as many calories as I want!

Conversation 2

- A:** Hey, Alan, do you think we should order our food now?
- B:** Oh, it's eight-thirty! Yes, it's very late and I'm hungry!

- A:** There are a lot of meals here that look delicious. Do you see anything you like?
- B:** Yeah! A lot! Hmm ... the hamburger with french fries looks good. And it looks really big, too!
- A:** That's so unhealthy, Alan!
- B:** I know. But when I eat at a restaurant, I like to eat food that I don't eat at home.
- A:** Me too. I eat a lot of fruit and vegetables at home. But when I'm eating out, I want pizza and hamburgers!
- B:** Ha ha! Yes, I eat low-fat meals at home, too: grilled fish and soup—things like that.
- A:** How about we try something different from pizza and hamburgers? I'm sure we can find something that's delicious and healthy.
- B:** OK. Let's see... I like the look of the Chinese steamed shrimp dumplings. That's pretty low-fat.
- A:** You're right. And this seafood stew looks great, too.
- B:** Well, if we're going to eat healthy food for our entrées, can we have dessert?
- A:** Ha ha! That's a great idea. What would you like?
- B:** Is there anything with chocolate? Oh, chocolate cake!
- A:** I'm going to have the banana cream pie.
- B:** I think those desserts add an extra 2,000 calories to our meals!
- A:** Well, we can be healthy again tomorrow. Are you ready to order?
- B:** Yes, I am.

Units 6-10 Review Test

Section 1: Listening Part A

- Charlotte:** Welcome to the "Travel Podcast." Today, we're talking about the problems we have when traveling with technology. Our expert, Mark Miller, is here to answer your questions. Welcome back to the show, Mark.
- Mark:** Thanks, Charlotte.
- Charlotte:** Our first caller today is Celina. What's your question for Mark, Celina?
- Celina:** Hi. I'm going to Denmark tomorrow. It's a surprise because my boss only told me yesterday!
- Mark:** Well, it's a nice surprise! Denmark is a wonderful country and Copenhagen is a beautiful city. Is that where you're going?
- Celina:** Copenhagen? Uh, yeah, I think so. My problem is that the battery in my phone doesn't work well. I need to change it, but I don't have time to do it before I go to Denmark.
- Mark:** So you say your battery doesn't work well. What do you mean?
- Celina:** When I charge the battery, it only works for about three hours. Then I have to charge it again! What should I do? I'll need the phone a lot for business when I'm in Denmark.
- Mark:** Yes, of course. Three hours isn't a long time. Did you go to a phone store and ask them to change the battery?

- Celina:** Yeah, I went to three stores. They all said they need a few days to change the battery. That's not good for me at all!
- Mark:** Well, then I suggest you get a power pack.
- Celina:** A power pack?
- Mark:** That's right. It's a small device that you can carry with you in your bag or pocket. You plug your phone into it and then it charges the phone's battery.
- Celina:** Really?
- Mark:** Later, at your hotel, you can plug the power pack into a power outlet. That charges the power pack, so you can use it again the next day.
- Celina:** That's a great idea! I'm going to buy one right now. Thanks!
- Charlotte:** You're welcome, Celina! Our next caller is Igor. What's your question for Mark, Igor?
- Igor:** Hi Mark. My call is about a business trip, too. I am visiting about ten different countries for work next month.
- Mark:** Wow! Sounds like fun!
- Igor:** Well, I think it's going to be fun, but a lot of hard work, too! My question is about printers.
- Mark:** OK. What do you mean?
- Igor:** I need to print a lot of documents in every city I go to. I think it's going to be difficult to find printers. My printer here at home is too big to take with me. What can I do?
- Mark:** Well, there are a lot of good portable printers out there, you know.
- Igor:** Portable?
- Mark:** Yes, printers you can take with you in your luggage.
- Igor:** Really? How big? I don't have much space in my luggage.
- Mark:** Do you have to print color documents?
- Igor:** No, I don't.
- Mark:** OK. Then you can buy a black-and-white printer that fits in a jacket pocket.
- Igor:** Wow!
- Mark:** Look online—I'm sure you'll find something.
- Igor:** Great. Thanks for your help!
- Mark:** Good luck!

Section 1: Listening Part B

Conversation 1

- A:** Hi. Can you help me? I need a new virtual assistant.
- B:** Ah, you need the electronics department. It's on the second floor. Go up the stairs to the next floor.
- A:** Where are the stairs?
- B:** Over there, across from luggage.
- A:** Oh, I see.

B: When you get to the next floor, turn left. Electronics are at the front of the store, next to furniture.

A: Thanks!

Conversation 2

A: Do you need some help, sir?

B: Yes, I want to buy a birthday cake. It's my niece's sixth birthday. Is there a bakery here?

A: Yes, there is. There's a coffee shop and bakery on the top floor.

B: Oh good. Where are the stairs?

A: Well, the elevators are right there, next to health and beauty. That's easier than the stairs.

B: Great! Thanks for your help.

Conversation 3

A: Excuse me. Is there a luggage department in this store?

B: Yes, there is. It's on the first floor. You can take the escalator right over there.

A: On the third floor?

B: No, the first floor.

A: Which floor are we on now?

B: This is the basement. So you need to go up two floors.

A: Right, thanks.

Section 1: Listening Part C

Brad: This evening on the "Love to Work" podcast, we are talking to people who want to change careers. Our expert, Vera Layman, is here to answer your questions. Great to see you again, Vera.

Vera: Good to be here, Brad.

Brad: Our first caller is Trevor Smith. Hi, Trevor. What can we do for you?

Trevor: Hi, Brad. Well, I'm not happy in my job. I work in electronics and I want to do something different.

Vera: OK, Trevor. What do you do in the electronics field?

Trevor: I work in customer service. When people have problems with their electronic devices, they call a number and talk to people like me. I help them find a solution to the problem.

Vera: I see. And what is it that you don't like about the job?

Trevor: Well, the salary isn't good. But the worst thing about the job is that it's really boring! It's always the same problems: the customer needs to charge their phone battery, or they have to turn their device off and then on again. Every day, it's the same!

Vera: So, you're looking for more of a challenge.

Trevor: Yeah.

Vera: Is that the most important consideration for you?

Trevor: Well, that and the salary, I think.

Vera: OK. Tell us what kind of field you would like to get into.

Trevor: I would like to be a doctor.

Vera: A doctor?

Trevor: Yes. I think that's an attractive position for me.

Vera: OK. Do you have a college education?

Trevor: No, no, I don't. But I graduated from high school.

Vera: Right. And how old are you?

Trevor: I'm twenty-five.

Vera: OK. You see, you need to study and train for about ten years to become a doctor. First you need to go to college and then medical school.

Trevor: That's a long time.

Vera: Yes. Doctors usually decide to become doctors when they are in high school.

Trevor: Oh.

Vera: But there are other jobs in the field of medicine.

Trevor: You mean like a nurse? I could be a nurse.

Vera: You need time to study and train to become a nurse, too. But you can do it in four years.

Trevor: Four years. Well, I guess I could do that. Is the salary good?

Vera: It's probably better than the salary you earn now. And it's certainly not a boring job!

Trevor: Great! I think I'm going to be a nurse!

Vera: But remember: Nurses work long hours and they have to be flexible. They can't always work the same hours every week and they often have to work weekends, too.

Trevor: Oh. Are there any perks?

Vera: Well, I guess the perk is that you're helping people!

Trevor: You know what? I think I'm going to stay in electronics. I already help people every day! Thanks!

Units 1-10 End of Course Test

Section 1: Listening Part A

Hanna: Welcome to the "Art and Music" podcast. Today, we're talking about abilities. I'm your host, Hanna Portman, in Boston in the U.S. On the show today, we have dance teacher, Roger Harrison, who joins us from Montreal in Canada. How's Montreal today, Roger?

Roger: Hi, Hanna. It's icy and cold today, but I'm warm here in my apartment.

Hanna: So, Roger, my question is: Can everyone dance?

- Roger:** Maybe you should ask, “Can everyone dance well,” Hanna. I think everyone can learn to dance. But we don’t all have the same ability.
- Hanna:** Do you mean natural ability, Roger?
- Roger:** Yes, I think that’s a part of it. I think everyone is born with the ability to dance. I mean, everyone can move their bodies when they hear music, right? Even young babies do this—it’s a natural part of us. The problem is, with dancing, you should follow the rhythm—or pattern—of the music. And not everyone can do this well.
- Hanna:** I think that’s me, Roger! I start dancing OK, but then, suddenly, my legs are following the wrong rhythm!
- Roger:** Yes. But I can teach you to listen to the music and follow the right rhythm. But people with a natural ability can do this without a teacher showing them how.
- Hanna:** So, these people don’t need classes at all?
- Roger:** Well, no, they do. They still need classes to learn certain dances. You see, there are many different kinds of dancing. For example, there’s the tango. That’s a dance from Argentina. It’s important to learn the correct tango moves. And you need to do them with a partner. If you or your partner doesn’t do the moves correctly, or if you don’t dance well together, you’ll have problems!
- Hanna:** I see. So, for that kind of dancing, everyone needs classes.
- Roger:** That’s right. But people with natural ability can probably learn the dance very fast. People who don’t have natural ability may need a lot of time to learn the dance—or they may never learn to do it well! Luckily, there are other kinds of dancing where there are no correct moves. People just move the way they like to the music.
- Hanna:** Do you think that people can’t learn to dance after a certain age? You know what they say, “You can’t teach an old dog new tricks.”
- Roger:** I don’t agree with that! Of course, it’s often easy for young people to learn new skills. But you’re never too old to learn to dance. In fact, most of the people in my tango classes are over fifty. There are some really good dancers in those classes!
- Hanna:** Is there any advice you can give to people who want to learn certain kinds of dancing, like the tango?
- Roger:** You should practice a lot. Some people, after their first class, think they can never learn the dance moves. Then they don’t come back. But the ones who come back to class soon learn the moves. Then they begin to have a lot of fun!
- Hanna:** Thanks, Roger. Next up ...

Section 1: Listening Part B

Conversation 1

- A:** Hey, Clara! Weren’t you on vacation?
- B:** Yeah, we were. We got back two days ago.
- A:** So, how was it? Did you have a good time?
- B:** Well, it was OK.
- A:** Just OK?

- B:** It was kind of boring, really.
- A:** But you went to Bali in Indonesia, right? With beautiful beaches and scenery?
- B:** The beaches were beautiful. But there isn't much to do on a beach. You just sit there.
- A:** Well, you can go swimming.
- B:** Yeah. That's OK for an hour.
- A:** You can read a book and enjoy the sun.
- B:** I can read a book at home. And we live in Florida—there's always sun.
- A:** OK. But what about the mountains? The scenery?
- B:** We went into the mountains a few times and there was some beautiful scenery. We took some photos. But after that, it was all the same scenery. Our vacation was for two weeks. So after a day or two on the beach and two days in the mountains, there weren't many things to do.
- A:** Was the hotel nice?
- B:** Yeah, it had a swimming pool. The food was good. The rooms were big. But our home is better.
- A:** OK. Well, see you!

Conversation 2

- A:** Hi, Victor! How was your vacation?
- B:** Awesome! First, our flight to Tokyo was late.
- A:** Oh, but ...
- B:** So they gave us better seats! They were so comfortable. And we didn't pay extra.
- A:** That's great. How was your hotel?
- B:** Our rooms were smaller than we thought. But we asked if we could change them, and so they put us on the top floor. The city looked amazing from there!
- A:** Wow! Did you pay extra for that?
- B:** No. The rooms were the same price!
- A:** Fantastic!
- B:** The weather for the first few days wasn't good. It rained and there was a lot of wind.
- A:** Well, there's nothing you can do about that.
- B:** No. But there was so much to do indoors that it wasn't a problem. We went shopping, visited museums, and ate at some terrific restaurants.
- A:** Sounds wonderful!
- B:** I lost my bag when we were at an art exhibit. All my money, my passport, and my smartphone were in it.
- A:** Oh, no!
- B:** Yeah, but when we got back to the hotel it was there!
- A:** What?
- B:** Someone found it and took it to the hotel.
- A:** No way!

Section 1: Listening Part C

Hi, everyone. The summer vacation is only a month or two away. Now, summer vacations can cost a lot of money! But today, I'm here to tell you about some great ways to make your vacation less expensive—and still a lot of fun! You don't have to spend a lot of money, but you have to be smart.

The first thing many people do when they plan a vacation is to look for flights to places that are far from home. Well, that's the first mistake. Save yourself the price of those tickets. I bet there's a lot to do near your home! Here's what you should do: Get a map that shows you all the places within three hours of your hometown. Now do some research. Find out about some of these places—I'm sure you can find a lot of towns and cities that are really interesting. Or how about visiting a national park? Then, don't fly—drive! You could spend hundreds of dollars on airline tickets, but you don't have to. Why not spend fifty dollars to drive your car there and back?

When you find somewhere you like, look for places where you can go camping. That's right! That's another terrific way to save money. Don't pay for an expensive hotel—stay in a tent! Now, a lot of people think camping isn't much fun. They imagine small tents and cold nights. But these days, you can buy some really great camping equipment. You can buy big tents and very comfortable beds. You may think it's expensive to buy these things, but remember—you only need to buy them once. Then you can use them again and again in the future.

Some camping places have great tents that are ready for you to use when you arrive. Sometimes, these tents look like regular tents from the outside, but on the inside they look just like a real bedroom! They have tables, chairs, and other furniture that make you feel like you're in a hotel. You don't feel like you're in a tent at all! And these places can still be a lot cheaper than a hotel.

Most people don't know it, but a lot of cities have camping places near the center of town. They're really convenient and so much cheaper than hotels. They have places where you can cook your own meals. But, if you want to, you can use the money you save by camping to eat in some great restaurants! You can have all the fun of a city vacation without the usual costs.

So, remember. You don't have to spend a lot of money to have a good time. Be smart! Don't travel too far, and don't spend your money on expensive hotels. Get your map and start planning a vacation near your hometown now.